

Literacy Teaching Toolkit (English) Map – Levels 7 to 10



Introduction to literacy in English

Literacy and English

The role of language in English

Literate demands of English

Selecting texts in English

Literacy in the Victorian Curriculum: English



Developing understanding in English

Texts in context –Interpreting, analysing and evaluating

Word and sentence level

Conceptual vocabulary development (reading and viewing)

Connecting grammar and the text being studied (reading and viewing)

Modelled word solving (reading and viewing)

Semantic ambiguity instruction (reading and viewing, writing)

Shared and modelled reading with think-alouds (reading and viewing, speaking and listening)

Word and concept sorts (reading and viewing)

Word cards (writing)

Paragraph and text level

Activating prior knowledge (speaking and listening, writing)

Annotating text (reading and viewing, writing)

Concept mapping (reading and viewing, writing)

Close reading (reading and viewing, speaking and listening)

Decoding visual images (reading and viewing, speaking and listening)

Flow-charting (reading and viewing, writing)

Guided questions (reading and viewing, writing)

Initial field building (reading and viewing, speaking and listening)

Literal, inferential and evaluative questions (reading and viewing)

Predicting (reading and viewing, speaking and listening)

Schematising (reading and viewing, writing)

Using model texts to teach genre (reading and viewing, writing)

Interacting with others

Book discussions and free voluntary reading (speaking and listening, reading and viewing)

Deconstructing speaking and listening skills (speaking and listening)

Extending student responses with talk moves and exploratory talk (speaking and listening)

Talk strategies for group work (speaking and listening)



Communicating understanding in English

Creating texts: interpreting analysing, evaluating texts

Creating texts: word and sentence level

Creating sentences (writing)

Identifying key vocabulary (writing)

Sentence starters (writing)

Supporting student spelling (reading and viewing, writing)

Using and editing punctuation (writing, reading and viewing)

Using feedback to increase the sophistication of student writing (writing, reading and viewing)

Creating texts: paragraph and text level

Co-constructing texts (writing, speaking and listening)

Deconstructing argument (reading and viewing, speaking and listening)

Reading journal and independent reading (reading and viewing, writing)

Structuring persuasive language analysis (writing)

Selecting and incorporating evidence and quotes (reading and viewing, writing)

Using worked examples (reading and viewing, writing)

Communicating and interacting with others

Literature circles (reading and viewing, speaking and listening)

Peer editing process (reading and viewing, speaking and listening)

Reciprocal teaching (reading and viewing, speaking and listening)

Socratic dialogue (reading and viewing, writing, speaking and listening)



Literacy in English: putting it together

Responding to the topic and writing the text response essay

Engagement

Building knowledge Transformation
Creating sentences (writing)

Presentation

Reflection

Learning sequence

Learning sequence for Level 7 in English

Learning sequence tool

Key:
 = Video