

Disability Inclusion Implementation

Disability Inclusion invests almost \$1.6 billion in improving supports for students with disability in Victorian government schools.

Tiered funding model

A new tiered funding model is introducing additional funding to support students with disability.

Tier 3: Student level funding
(intensive and individualised support informed by Disability Inclusion Profile)

Tier 2: School level funding
(additional targeted support and capacity building)

Tier 1: Core student learning funding
(universal support for all students)

Over **1,240** schools have transitioned to Disability Inclusion

Schools are using the new Tier 2 funding to recruit and train staff and to purchase resources to strengthen supports for a broad range of students with disability.

[Find out more](#) about how schools across Victoria are using this funding to support students – [Inclusive Education in Practice](#)

“The difference for our students that tier 2 funding makes has been enormous. We can reach more students across the school and make sure we’ve got adjustments in place for all the students that need it.” (P-8 principal)



Student voice and family engagement

Visit [Student Voice and Disability Inclusion](#) for resources co-designed by students with disability.

“We’ve co-designed a resource that will help you feel more comfortable and prepared coming into your profile meeting and give you prompts to help your teachers know what kind of things you enjoy doing and what the best ways of learning are for you.” (student co-designer)



5,178 students with a completed profile meeting

Over **94%** of profile meetings have incorporated some form of student voice

“Now my child wants to go to school, he wants to be part of it. The profile has been huge for his participation.” (parent of a student)

Workforce Capability Building

Disability Inclusion aims to uplift the capability of every school to educate students with disability and diverse learning needs. It introduces initiatives that build knowledge and skills in inclusive education across the school system. These include:

[Inclusive Classrooms professional learning](#)

[Masters of Inclusive Education program](#)

[Graduate Certificate in Education \(Learning Difficulties\) program](#)

Inclusion Outreach Coaching

[Inclusion Outreach Coaches](#) assist schools to set up schoolwide systems, practices and data to sustain and strengthen inclusion over time. 46 coaches worked with schools in 2023. Another 25 coaches are starting in Term 1 2024.

Diverse Learners Hub

The [Diverse Learners Hub](#) is a centre of excellence, providing evidence-based advice, information and resources to schools for meeting diverse learners’ needs. 165 schools have engaged in capability building in 2023.



Progress of supporting initiatives

Implementation is on-track, with the 2022 independent evaluation reporting that school workforces understand and feel positively about Disability Inclusion. As of November, 2023:

246 scholarships provided to teachers and regional workforces for the Masters of Inclusive Education and Graduate Certificate Initiative

3,562 enrolments in the Inclusive Classrooms professional learning program

5,266 school staff have completed Disability Inclusion eLearn modules



Disability Inclusion Profiles

The Disability Inclusion Profile is developed by the key people who know the student best. These include the student’s family, school staff and the student themselves. An independent Disability Inclusion Facilitator completes the profile.

The profile helps to identify a student’s strengths and goals. It identifies the educational adjustments that schools are making to help students with disability participate and learn.

School staff are reporting confidence that the profile will lead to better adjustments for students and that “building that big picture of a student through a strengths-based approach can be really powerful.”

“The profile has had amazing and positive feedback. It helps parents get a better understanding of what happens day to day in the classroom.” (primary school teacher)

Stages of implementation

Disability Inclusion is being introduced in stages over five years. It will be implemented in all government schools in Victoria by 2025.

Year 1 (2021)

- Bayside Peninsula
- Barwon
- Loddon Campaspe
- Five supported inclusion schools

Year 2 (2022)

- Outer Eastern Melbourne
- Central Highlands
- Mallee
- Two supported inclusion schools

Year 3 (2023)

- Inner Gippsland
- Ovens Murray
- Western Melbourne
- Three supported inclusion schools

Year 4 (2024)

- North Eastern Melbourne
- Southern Melbourne
- Brimbank Melton
- Goulburn

Year 5 (2025)

- Hume Merri-bek
- Outer Gippsland
- Wimmera South West
- Inner Eastern Melbourne